Nonfiction Unit

**Length:** 4 weeks

**Objective:** Students will examine nonfiction texts in order to determine a person’s point of view and/or bias while citing thorough textual evidence. In addition, students will write in various nonfiction formats such journals, newspaper articles, and biographies in order to understand the stylistic nature of nonfiction.

**Weekly:**

* On your block day, you must have printed and ready for class a current events news article from a reliable source.
  + online or print
* On Tuesdays, students will journal about a given topic and their thoughts on how it relates to them.

**Biography Writing Assignment:**

* Due: Wednesday, March 15th / Thursday, March 16th (your block day)
* You will write a short biography on another student in your class hour. You will conduct an interview to collect information about him/her during class time.

Biography Writing Assignment

**Biography: An account of someone’s life written by somebody else.**

**Due:** Wednesday, March 15th / Thursday, March 16th (your block day)

**Objective:** You are to create a short biography of another student in this class hour using nonfiction stylistic techniques.

**Requirements:**

* must follow the format guidelines
  + may alter stylistic changes such as: font, size, color, wording
* each category (3 total) must be on separate pages
* length
  + early years: 2 paragraphs
    - 5 sentences each (10 total)
  + now: 3 paragraphs
    - 5 sentences each (15 total)
  + future: 1 paragraph
    - 5 sentences (5 total)
* must include at least 1 direct quote for each category (3 total)
* must be 3rd person pov, truthful information
* must get permission from person writing about before submission

insert

picture

here

[insert name]

Written By: [insert your name]

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The Early Years

Here is a list of possible topics to write about:

* date & place of birth
* appearance
* siblings/family
* schooling
* family trips
* events
* fears
* nickname(s)
* hobbies/sports
* favorites (food, place, person, band, clothes, subject in school)

Requirements:

* at least two (2) paragraphs
  + five (5) sentences each
* introduction paragraph
  + attention getter
* organized in chronological order & categories
* direct quote

[ insert name ] Now

Here is a list of possible topics to write about:

* appearance
* boyfriend/girlfriend
* thoughts on: current president, fashion, etc
* siblings/family
* classes in school
* family trips
* events
* fears
* hobbies/sports
* nickname(s)
* favorites (food, place, person, band, clothes, subject in school, shows, books, movie)

Requirements:

* at least three (3) paragraphs
  + five (5) sentences each
* organized in chronological order & by categories
* direct quote

[ insert name ] in the future

Here is a list of possible topics to write about:

* high school classes going to take
* college ideas
* workforce ideas
* career options
* family aspirations
* location desired
* travel plans

Requirements:

* at least one (1) paragraph
  + five (5) sentences
* must end with:
  + In the end, it is important for [insert name] to be [fill in word].
    - happy, rich, have a family, travel, make a difference, be a construction worker
* direct quote